

Lawrence Kim

Course Name: Level 3 (Listening & Speaking) Summer ILI 2025

Classroom: To Be Announced

Dates: June 23, 2025- July 17, 2025 1st session. Instructor changes to Sarah Weeks for the 2nd session.

Professor's name: Lawrence Kim

1. Course Objectives & Course Summary

This is a skills-based class for students with advanced English proficiency. The focus of the class will be to continue language development, participating in group and whole-class discussions, vocabulary expansion, improving listening comprehension, pronunciation practice, accent, intonation, and developing critical thinking skills in the English language. The course aims to build on and refine skills learned in previous ESL courses. Students will learn how to maintain and expand conversations to deliver their messages clearly and effectively.

2. Teaching Method

Students will complete tasks in pair/group work through various tasks, projects, and activities, each tailored with different language focus and skill application goals. These activities can be rotated cyclically throughout the course, offering consistency in course structure and variety in content and application. Emphasis will be given to pronunciation, fluency, grammar, vocabulary, and listening. An example list of activities is as follows.

- Lectures
- Handouts/worksheets reviews covering essential target language, coupled with partner/group dialogue, and independent study or other conversation-based activities.
- In-class review worksheets to assess student knowledge and able application of material covered in the course.

3. You need to bring these things each day:

- a) Pens/pencils/erasers/notebook/A folder to organize handouts/laptop or pad, pdf file issued in class.
- b) **You do not have a book. Each week, you will receive handouts in class.**

THE SYLLABUS IS A GUIDELINE. THE COURSE IS SUBJECT TO CHANGE AT ANY TIME.

This syllabus and method of delivery may change. Due to changes, it is very IMPORTANT that students regularly check in to class for information. The instructor will provide students with any changes to due dates or plans.

4. Weekly Lesson Plan

Date	Content	Class Work
Class Starts June 23, Mon	Introductions and Fake News	Introductions & Unit discussion, individual student work, pair work, group work, class brainstorm.
June 24, Tues	Fake News	Unit discussion-continued
June 25, Wed	Fake News	Unit discussion-continued
June 26, Thur	Fake News	Unit discussion- finish
July 30, Mon	Decision Fatigue-new article	Unit discussion, individual student work, pair work, group work, class brainstorm.
July 1, Tues	Decision Fatigue	Unit discussion-continued
July 2, Wed	Decision Fatigue	Unit discussion-continued
July 3, Thur	Decision Fatigue	Unit discussion-finished
July 7, Mon	Wild Fires-new article	Unit discussion, individual student work, pair work, group work, class brainstorm.
July 8, Tues	Wild Fires	Unit discussion-continued
July 9, Wed	Wild Fires	Unit discussion-continued
July 10, Thur	Wild Fires	Unit discussion- finish
July 14, Mon	Mother's Day-new article	Unit discussion, individual student work, pair work, group work, class brainstorm.
July 15, Tues	Mother's Day	Unit discussion-continue
July 16, Wed	Mother's Day	Unit discussion-continue
July 17, Thur Last day with Lawrence/Teacher changes next week.	Mother's Day	Unit discussion- finish